



Course Syllabus
Gyanmanjari Institute of Arts
Semester-I(M.A)

Subject: Advance Social Psychology-MATPY11502

Type of course: Major

Prerequisite:

It helps students to contribute in the social context and bring about social change. It enables to build social relations and develop pro-social behaviour as to bring changes in attitudes, prejudices and stereotypes in the society.

Rationale:

This paper makes an individual to be a socially responsible citizen. It promotes social conformity and pro-social behaviour and helps to make the society free from prejudices and stereotypes prevalent since a long time.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	20	30	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.



Continuous Assessment:**(For each activity maximum-minimum range is 5 to 10 marks)**

Sr. No	Active Learning Activities	Marks
1	Assignment Assignment will be given by the faculty and students have to write and submit it on Moodle.	10
2	Seminar Present the Topic in class which is given by subject teacher and upload PPT on Moodle.	10
3	Survey Students will conduct a small survey to investigate the factors affecting human mental health in village or city socialization and submit hard copy of the survey, and also submit it digital copy on Moodle.	10
4	Chart Making Students will collect information about aggression and create a chart and upload it on Moodle.	10
5	Presentation Collect information and write a brief presentation on the impact of emotions on human nature.	10
Total		50

Course Content:

Sr. No	Course content	Hrs	% Weightage
1	Introduction of Social Psychology <ul style="list-style-type: none"> • Defining Social Psychology • Scope of Social Psychology • Nature Social Psychology • Goal of Social Psychology • Utility of Social Psychology 	15	25



2	<p>Socialization</p> <ul style="list-style-type: none"> • Definition of socialization • Aspects of socialization • Process of socialization • Consequences of socialization <p>Self realization</p> <ul style="list-style-type: none"> • Definitions of self-actualization • A nature of self-actualization • The concept of self-actualization • Self respect • Self-presentational impression formation 	15	25
3	<p>Social Relations and their Implications</p> <ul style="list-style-type: none"> • Socially responsible behaviour • Pro-social Behaviour • Helping in an Emergency situation • Aggression and Prevention of Aggression 	15	25
4	<p>Aggression</p> <ul style="list-style-type: none"> • What is Aggression? • Nature of Aggression • Theoretical perspectives on Aggression • Critical components of human Aggression • Tendencies to prevent Aggression 	15	25

Suggested Specification table with Marks (Theory):60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%			

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:	
CO1	Understand Social Behaviour and Thoughts.
CO2	Understand the roots of sudden changes in behavior, rooted in society?
CO3	Understand our self and importance of socialization in behaviour.
CO4	Make difference Between What is Social Empathy and Sympathy
CO5	Understand own and other's Aggression.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

[1] Dr. Arvind S. Shah, Dr. Vrajesh J. Mistri(2020). Social psychology, pashva publication, ISBN - 978-93-5108-933-9

[2] Kamdar , N.H. and other author (2013).2nd Ed. "Social Psychology" Pashv Publishers, Ahmadabad, Page No.7,29,43,64,162,185

[3] પરીખ.બી. એ. (1990), 'સમાજલક્ષી મનોવિજ્ઞાન' પાશ્વ પબ્લિકેશન, એએમડીએએવીએએડી, બીજી આવૃત્તી, પા.ન. 212-248.

[4] Baronm, R.A. Byrne, D.(1998).1stEd. "Social Psychology" New Delhi, Prentice Hall.

[5] Deb, S., Gireesan, A., & Prabhavalkar, P. (2019). Social Psychology in Everyday Life.SAGE Publications India Pvt Ltd: New Delhi.

[6] M. R. MALIK , "Social Psychology", C. Jamanadas company, Ahmedabad, .

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